

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2022/23 School Year**

Name of School: The Jockey Club Hong Chi School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 1.5 additional teacher(s) and 0.5 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|--|
| <input type="checkbox"/> Pull-out learning
(Level(s): _____) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>P1-S6</u>) |
| <input checked="" type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): <u>P1-S6</u>) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P1-S3</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and or adapted learning and teaching materials
(Level(s): <u>P1-S6</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

Other support:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>P1-S6</u>) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input checked="" type="checkbox"/> Peer cooperative learning
(Level(s): <u>P1-S6</u>) | <input checked="" type="checkbox"/> Guided reading
(Level(s): <u>P1-S6</u>) |
| <input checked="" type="checkbox"/> Others (please specify): <u>Organize related activities in response to traditional Chinese festivals (such as Lunar New Year, Mid-Autumn Festival, Chinese Culture: Filial Piety Day etc);</u> | |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

The social work group organizes inclusive activities within the school, such as Parent Health Workshop, weaving class, hair cutting class, reading activities, etc. An introductory lecture on student rehabilitation services co-organized by St. James' Settlement.

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

arranging non-Chinese speaking students to participate in the Scout uniform team

- Other measure(s) (please specify):

Hire administrative assistants to assist in translation, Year-End Ceremony and interviews, home-school activities and home visits

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Other measure(s) (please specify):

Organize parent seminars to let parents of non-Chinese speaking students understand their children's learning progress and what the school provides Support

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact (Ms. Suen) at (25741134).