

Principal's Letter

Dear Parents,

It is now July already; there is only a week before the end of this school year. I would like to take this opportunity to summarize and report to you the work of the school over the past year. We have come to the second year of the school's development cycle. Having reviewed the curriculum development trends, career planning directions and school-based conditions in recent years, the school has completed the work of constructing the "JC Pathway" this year and has set "milestones" for learning progress for each learning stage. The planning will enable parents and the school to have the same expectations of students' objectives at different stages of learning. In conjunction with career planning, the development of students' individualized teaching plans, students are believed to be able to develop more comprehensively. In terms of student development needs, the development of their potential and leisure skills will be one of the priorities of our progress in the coming year. The school will adopt a systematic and planned arrangement to allow students to have a more fulfilling life and improve the quality of life after graduation.

With regard to teaching and learning, the school has been dedicated to enhancing students' self-learning habits and learning motivation through the development of information technology learning in the past year with remarkable results. Students' enthusiasm and participation are greatly improved in both individual and group learning. Students have started to build habits of self-learning, revision and group activities through tablet computers and applications. Looking forward to the next step, through parent education, parents can better understand students' learning at school, and thus able to provide more support and extend the learning at home. As for language development, students' interest in English learning has gradually increased through systematic arrangements such as the setting up of an English group, the layout of the school's English environment, and verse speaking trainings. In particular, students are encouraged to speak English on Tuesdays and Thursdays. They are able to greet each other actively in English!

In line with the development of the STEM curriculum of the Education Bureau in recent years, the school has strengthened relevant elements in the curriculum. Through commissioning STEM workshop service this year, students have the opportunity to explore some topics that are less frequently exposed to them, including simple machinery, chemistry experiments, solar energy and so on. Targeted at the characteristics of students with intellectual disabilities, the process enabled them to have a preliminary understanding and mastery of complex concepts through "learning by doing". Recently, four junior secondary students of our school have participated in the Hong Kong Special Schools DIY Electric Model Car Contest under the leadership of our teachers and won the overall championship. This shows that through teachers' careful guidance and students' active learning, there are still a lot of possibilities for us to discover students' potential in STEM.

It will be the annual parents' day next Thursday. We expect parents to come together to affirm students' efforts and to witness their learning results in the past year. Hope to see you all on that day!

Wish you all good health and everything goes well!

Yours sincerely,



Mr. Ho Ngau Tin

Principal

The Jockey Club Hong Chi School

6 July 2018